Purposeful Use of Class Time Assessment

Each term you will be assessed on your time management, attendance, and attitude demonstrated during this class. Employers look for essential skills when evaluating potential candidates for any available position. Many soft skills you are required to develop and demonstrate are transferrable and valuable in every industry and role, including photography and other artistic and tech industries.

Classroom responsibilities

- ✓ Offer to work with and help others if you see them struggling with and assignment, equipment or software
- ✓ Make sure lenses are clean and batteries are charged before you return them to the cabinet
- ✓ Keep a clean workstation
- ✓ Do not change any settings on the computer
- ✓ Do not tamper with or damage the hardware (keyboard, mouse, cords, etc.)
- ✓ Tuck in your chair at the end of class

Curricular Outcomes for Purposeful Use of Class Time

Goal 11: Demonstrate employability skills.

- GLO 11.1: Demonstrate fundamental employability skills.
- GLO 11.2: Demonstrate awareness of cultural proficiency and its importance in the workplace.
- GLO 11.3: Demonstrate understanding of the business operation of a photographic business/service.
- GLO 11.4: Demonstrate critical thinking skills.

| | Excellent (10 marks) | Good (7 – 9 marks) | Fair (4 – 6 marks) | Poor (0 – 3 marks) |
|--------------------|---|---|--|--|
| Time Management | ✓ Self-starts every day Consistently uses class time wisely ✓ Is out with cameras for a reasonable amount of time ✓ Completes assigned required work during time and works ahead. ✓ Balances social interaction with purposeful work ✓ Asks for assistance, if needed | ✓ Self-starts most of the time Uses class time wisely most days. ✓ Sometimes takes longer with cameras out of class ✓ Completes assigned required work during time given in lab ✓ Balances social interaction with purposeful work most of the time ✓ Asks for assistance, as needed ✓ Occasional unnecessary browsing of Internet/phone | ✓ Initiates work, but does not remain on task consistently ✓ Spends to much time out of class with cameras, with little work to show when they return ✓ Completes some assigned/required work during time ✓ Needs reminders to remain ontask ✓ May ask for assistance, if needed ✓ Social interactions with others and phones sometimes pull student off-task | ✓ Requires teacher reminder to initiate work and to remain on task ✓ Does not use class time wisely ✓ Does not seem to take photos or stay on task when out with cameras, often has nothing to upload on return to class ✓ Does not complete assigned/required work during time ✓ Does not ask for assistance when needed ✓ Social interactions frequently pull the student off-task ✓ Is a distraction to classmates. ✓ Often found browsing Internet/phone that are non-related to assigned work. |
| Attendance | ✓ Perfect Attendance✓ Any absences are excused | ✓ 1-3 unexcused absences ✓ Less than 5 lates | ✓ More than 3 unexcused absences✓ Less than 5 lates | ✓ More than 5 unexcused absences✓ More than 5 lates |
| Attitude | ✓ Excellent attitude ✓ Enthusiastically works towards the completion ✓ Appropriately offers help with classroom responsibilities ✓ Progresses ahead when finished with assignments early | ✓ Good attitude ✓ Consistently works towards completing assignments ✓ Sometimes offers to help with classroom responsibilities ✓ Progresses ahead without teacher prompting when finished with assignments most of the time | ✓ Fair attitude ✓ Mostly works towards completing assignments ✓ Reluctant to help with classroom responsibilities ✓ Sometimes progresses ahead when finished with work | ✓ Poor attitude ✓ Exhibits poor attitude towards assignments ✓ Rarely completes work on time. ✓ Does not help with classroom responsibilities ✓ Rarely or never progresses ahead on assigned work |
| Total Marks /30 | | | | |